Prot. n. 78854 del 22/05/2026

Università degli Studi della Campania *Luigi Vanvitelli*

Scuola di Medicina e Chirurgia

Dipartimento di Scienze Mediche Traslazionali

COURSE REGULATIONS

Degree Course in Nursing

Degree Class L-SNT1 (Ministerial Decree 270/04)

Article 1 – Course title and classification

1. These Course Regulations govern the structure and organization of the Degree Course in Nursing taught in English (a qualifying degree for the nursing profession), as established by the University of Campania "Luigi Vanvitelli" in conformity with the University Statute, the General Didactic Regulation, the Course Regulations and current legislation. This Regulation ensures the operation of the internal Quality Assurance system in accordance with the applicable standards and guidelines.

2. Under these Regulations, the Degree Course is named **Nursing** and belongs to the degree class "Healthcare Professions: Nursing and Midwifery" (L-SNT1).

3. This Degree Course aims to provide students with an appropriate mastery of general scientific methods and contents in the relevant field, together with preparation for entry into the world of work and for the practice of the related professional activities. Leaning objectives are the set of knowledge, skills and competences, expressed in terms of expected learning outcomes, that define the cultural and professional profile of a degree programme and towards which it is directed. These Regulations are drawn up in compliance with Article 11, paragraph 2 of Law no. 341 of 19 November 1990

Article 2 – Presentation of the Degree Course

1. These Regulations are drawn up in compliance with current legislation and with the University Teaching Regulations issued by Rector's Decree no. 269 of 23/04/2026, in accordance with the Degree Course Didactic Regulations and the official Degree Programme Description (SUA-CdS).

2. These activities are carried out in accordance with the legislation governing the professional profile, the relevant code of ethics, and planning methodologies aimed at caring for children, adults, and older persons.

3. The Degree in Nursing qualifies graduates to practise the nursing profession.

4. Nursing graduates receive an adequate theoretical preparation that provides an understanding of the principal elements underlying the physiological, pathophysiological, and pathological processes on which nursing interventions are based.

5. Nursing graduates are healthcare professionals with the competencies and professional profile established by Ministerial Decree of 14 September 1994, no. 739, as subsequently amended. They are responsible for general nursing care in the fields of prevention, palliative care, and rehabilitation, from technical, relational, and educational perspectives.

6. The main functions of a Nursing graduate are disease prevention, the care of ill and disabled persons of all ages, and health education.

7. Nursing graduates contribute to identifying the health needs of individuals and communities; identify nursing care needs and the objectives to be achieved; plan, manage, and evaluate nursing care interventions; ensure the proper application of diagnostic and therapeutic prescriptions; work both independently and in collaboration with other healthcare and social professionals and, where necessary, with support staff; carry out their professional activity in public and private healthcare facilities, in home-care services, and as employees or self-employed professionals; contribute to the training of support staff; and provide for their own continuing professional development and research.

8. The language of instruction of the Degree Course is English, but Nursing graduates must also acquire appropriate oral and written competence in Italian, both in the specific professional field and for the exchange of general information.

9. Professional competencies are achieved through theoretical and practical training, which also includes the acquisition of behavioral skills within professional contexts specific to the occupational profile, in order to ensure, at the end of the course, full mastery of the required competencies and their immediate application in the workplace.

Article 3 – Specific educational objectives and description of the didactic pathway

1. The educational objectives are distributed according to Table B for Practical and Internship Training Standards (Table XVIII of Ministerial Decree 168/1996) and are aimed at the acquisition of overall competencies, including knowledge, personal attitudes, and practical skills necessary for the practice of the nursing profession.

2. Fundamental teaching activities for achieving the objectives required for a qualifying degree are grouped into the following two categories:

- Activities in one or more disciplinary areas related to basic training.
- Activities in one or more disciplinary areas characterizing the degree class.

3. The Tuning Matrix ensures consistency between the expected learning outcomes (according to the Dublin Descriptors: knowledge and understanding; applying knowledge and understanding; making judgements; communication skills; learning skills) and the educational activities that characterize the Degree Course. The educational objectives are specified as follows:

- To identify the physical, psychological, and social needs of people of different ages, taking into account life expectancy, risk factors, and diseases affecting both individuals and communities.
- To act consistently with the principles of the profession in relation to different situations and responsibilities.
- To establish and maintain effective relationships with patients and their families.
- To possess fundamental organizational skills in order to plan basic interventions.
- To recognize and respect one's own role and competencies and those of other members of the healthcare team.
- To understand the role of territorial healthcare services in relation to the main needs of citizens.
- To provide appropriate technical care suited to each patient's pathology and age.
- To promote educational activities aimed at disease prevention and health maintenance.
- To plan and deliver healthcare in highly specialized sectors through the appropriate use of available resources.
- To analyze research findings and identify possible applications.
- To collaborate in initiatives promoting prevention and health education in the workplace.
- To acquire teaching skills aimed at informing and educating patients and their families.
- To evaluate one's own actions in the light of professional ethics and bioethical criteria.
- To achieve an adequate level of competence in at least one additional EU language besides the official language of the course.

4. Training activities take place at the University of Campania "Luigi Vanvitelli", in particular at the University Hospital and other National Health Service facilities affiliated with the University, as well as in other accredited private institutions.

5. For this purpose, specific agreements have been concluded between the Campania Regional Authority and the University, in accordance with Legislative Decree 502/1992 and subsequent amendments.

6. The teaching methods provided include lectures, seminars, working groups, discussions on relevant topics, and simulations, all aimed at achieving the objectives of the educational pathway. The delivery mode of the Degree Course is conventional, that is, based on face-to-face teaching. In the cases provided for by the University Teaching Regulations, no more than one third of the total ECTS credits may be delivered through distance learning.

7. In addition to the teaching activities required for the qualifying degree, the Degree Course also provides:

- Training activities freely chosen by students, provided they are consistent with the educational project.
- Training activities in one or more disciplinary areas similar or supplementary to the basic ones, including interdisciplinary fields.
- Training activities aimed at preparing students for the final examination and verifying knowledge of at least one foreign language in addition to English.
- Training activities involving direct experience in the professional field, aimed at acquiring further language, computing, digital, or interpersonal skills, or other competencies useful for employment and future professional choices.
- Training activities relating to placements in companies, public administrations, public bodies, and private institutions, including third-sector organizations and professional associations, subject to specific agreements.

8. Complementary to traditional teaching is the guided internship carried out in National Health Service facilities referred to above.

9. For the correspondence between educational objectives, expected learning outcomes, and the courses of the Degree Course, reference is made to the attached Tuning Matrix, which forms an integral part of these Regulations.

Article 4 – Admission requirements

1. In order to be admitted to the Degree Course, students must hold a secondary school diploma or another qualification obtained abroad and recognized as equivalent.

2. Admission to the Degree Course is determined in accordance with national regulations and is subject to passing an admission test (in accordance with Article 18, paragraph 3, letter C of the University Teaching Regulations).

3. The number of places available for first-year admission is published annually in the admission notice.

4. Students admitted with a score below 50% in the basic subjects of Biology, Biochemistry, and Physics must attend supplementary activities designed to strengthen and develop their basic knowledge in these subjects (in accordance with Article 2, letter C of the University Teaching Regulations). These students must also pass an additional assessment (OFA – Additional Educational Obligations) in the basic subjects in order to attend the Integrated Course in Biochemical Sciences. The OFA is considered fulfilled when the student passes the relevant Integrated Course during the first year of the program.

Article 5 – European Credit Transfer and Accumulation System (ECTS)(in accordance with Article 11, paragraph 2 of the University Teaching Regulations)

1. Each ECTS credit is a unit measuring the workload required of the student to successfully complete a defined learning activity.
2. Each ECTS credit corresponds to 15 hours of teacher-led instruction.
3. The average total workload of a full-time student is conventionally fixed at 60 ECTS credits per academic year.
4. Credits corresponding to each educational activity are acquired by students upon passing the relevant examination or other form of assessment.
5. In order to obtain the degree, students must acquire 180 ECTS credits, including those relating to compulsory subjects, scientific English, and Italian as a European Union language, without prejudice to rules on the protection of linguistic minorities.

Article 6 – Educational pathway

The Degree Course in Nursing is aimed at achieving the specific educational objectives set out in the educational pathway of the Degree Course.

Article 7 – Duration of the Degree Course

1. The normal duration of the Degree Course is three years.
2. Attendance is compulsory. Students must attend at least 75% of the teaching activities, including internship activities, in order to be admitted to examinations.
3. Marks awarded for both teaching activities and internship activities are expressed out of thirty, except where only a pass/fail assessment is provided (in accordance with Article 28 of the University Teaching Regulations, examinations may be oral and/or written).

Article 8 – General framework of educational activities

1. First Year

During the first year, students study the laws and phenomena of nature, the main metabolic processes regulating vital functions, and cell structure and functions. They also acquire the foundations of human anatomy, physiology, and histology in order to understand the mechanisms of body functioning and metabolic needs. In the core subjects, students learn the theoretical principles that guide nursing practice in different healthcare settings and support interaction with patients and their families, with a view to identifying care needs. During internship activities, students learn to relate to patients throughout the whole care pathway, from admission to discharge, identifying needs, degrees of autonomy, and levels of understanding in relation to cultural background, religious beliefs, and ethical and professional issues.

2. Second Year

Students acquire basic knowledge of disease mechanisms and learn to interact with the different professionals within the healthcare team. They study the fundamental aspects of the patient's personality in order to relate appropriately to the patient and family and to plan nursing interventions. They also learn the pharmacological foundations of therapies and the principles of laboratory medicine, together with the related healthcare implications. Other subjects focus on prevention and the nurse's role in health promotion in hospital settings and in relation to individual patients. The core subjects provide students with the tools to assess health status and different levels of complexity in clinical situations and to formulate care plans. Students learn to manage complex situations by applying scientific knowledge and by developing personalized care plans while respecting the different professional roles. Through the study of Italian, students are enabled to interact effectively within the national study and work context and to use language as a tool for the exchange of information within the healthcare team. During the internship, students learn to measure and record vital signs, understand and perform laboratory and instrumental procedures, and calibrate the level of complexity of nursing interventions. They are directly involved in the care process and are expected to prepare effective care and prevention plans. During the second semester, students receive training in specialized medical disciplines, including internal medicine and surgery, in order to acquire adequate knowledge of the etiology, pathogenesis, diagnosis, and treatment of the main diseases and to assess specific care needs, thereby contributing to problem solving through increasing integration within the multidisciplinary team.

3. Third Year

Students acquire knowledge relating to the care of critically ill patients and learn how to use the technological devices required for their treatment. They also learn how to care for disabled patients by developing care plans aimed at stimulating or recovering residual abilities. In addition, students are introduced to physiology and pathology relating to the maternal and fetal sphere. The relevant subjects provide them with the tools needed to plan the most appropriate nursing interventions. Internship activities are aimed at developing competencies in the care of critically ill patients in both hospital and home-care settings,

with particular attention to the management of technological equipment. The second semester is devoted to methods for collecting and processing healthcare data, thereby introducing students to scientific research. By learning the principles and aims of the National Health System, students are enabled to place the nurse's role and activities in context, both independently and in collaboration with other professionals. The internship also includes the planning and organization of healthcare services, applying principles of efficiency and effectiveness to the assessment of healthcare quality.

Article 9 – Structure and regulations of the Degree Course

In accordance with Article 15, paragraph 3 of the University Teaching Regulations, these Degree Course Regulations, drawn up in compliance with current legislation, define the specific educational objectives, the admission requirements and assessment methods, the list of teaching activities with the indication of the scientific disciplinary sectors and their modular structure, the credits assigned, the types of teaching methods adopted, including distance learning, the methods for assessing foreign language skills, the methods for assessing internships and periods of study abroad and the related credits, the credits assigned to the final examination, the procedures for transfer from other Degree Courses, and the ways in which the staffing requirements laid down by current regulations are ensured.

1. The curriculum is organized on a semester basis. Attendance is compulsory in accordance with these Regulations.
2. The subjects taught are organized as Integrated Courses, which are divided into modules entrusted to a single teacher.
3. If teaching within an Integrated Course is entrusted to more than one teacher, the Degree Course Council may appoint a Coordinator to serve as a reference point for teachers and students, to act as Chair of the Examination Board, and to ensure the proper management of all teaching activities planned for the achievement of the Degree Course objectives.
4. Each educational activity is structured into disciplinary areas included within the relevant Scientific Disciplinary Sectors.
5. The Degree Course is structured into teaching units (Integrated Courses and modules) listed in the attached Study Plan.
6. Upon enrolment in the first year, students are automatically assigned the study plan referred to above, which constitutes the statutory study plan.
7. Since the Degree Course provides a single curriculum leading to the qualifying final examination, students are not permitted to submit individual study plans.

Article 10 – Teaching methods

1. Lectures consist of the treatment of a specific topic identified by title and included in the curriculum, delivered by a teacher according to a predetermined timetable to students enrolled in a given academic year; they may also be organized in small groups.

2. Seminars have the same characteristics as lectures but are delivered by more than one teacher, including teachers from different scientific disciplinary sectors; they may also be inter-university in nature and delivered via videoconference.

3. Tutorial teaching consists of interactive teaching addressed to a small group of students and coordinated by a teacher-tutor, whose task is to facilitate the acquisition of knowledge, skills, behavioral models, and competencies useful for professional practice.

4. Student-selected educational activities consist of lectures, seminars, interactive small-group courses, stand-alone activities, or activities linked through homogeneous educational pathways. The Degree Course Council establishes the objectives of each optional educational activity and appoints a person responsible for assessing each student's achievement of those objectives according to predefined procedures.

5. Internship and practical training activities are practical educational activities carried out under the supervision and guidance of specially appointed professional tutors and coordinated by a teacher holding the highest qualification provided for the relevant professional profile. During these activities, students carry out professional training in facilities selected by the Degree Course Council during specified periods. The compulsory internship constitutes a form of tutorial teaching involving practical activities performed with a progressive degree of autonomy in order to simulate professional practice. At each stage of the compulsory internship, students carry out their activities under the direct supervision of the assigned tutor.

- The Degree Course Council may also select non-university healthcare facilities with which agreements have been signed, provided that their educational suitability has been verified.
- The assessment of internship activities includes evaluation of attendance and the result of the final examination.
- Internship activities carried out abroad the Erasmus Program are assessed according to the ECTS system.

6. Internship activities account for a total of 62 ECTS credits distributed throughout the three years of the Degree Course, and attendance is compulsory.

7. Professional internship may include:

- Tutorial sessions designed to prepare students for the professional experience.
- Exercises and simulations in which students develop technical, relational, and methodological skills in a protected environment before or during direct experience in real-life contexts.

- Direct on-site experiences under supervision.
- Tutorial sessions and continuous feedback.
- Reports, therapeutic education projects, and care planning. Any absences must be promptly communicated and subsequently made up.

8. At the end of each academic year, a special Commission composed of the Director of theoretical-practical and internship activities together with the teachers of professional subjects assesses the level achieved by each student and awards a mark out of thirty.

9. Internship activities may be suspended in the following cases:

- Pregnancy.
- Failure to comply with any prerequisite requirements.
- Irregular attendance at training activities without justified reason.
- Repeated mistakes by the student that endanger his or her own safety or that of others.
- More than two negative evaluations in internship examinations.
- Other causes specifically assessed by the competent bodies.

10. If the above conditions persist, the Director of Teaching and Internship Activities, on submission of a detailed report supported by documentation, may request that the Degree Course Council suspend the student from internship activities. The final enforceable suspension decision, transmitted to the Student Administration Office, is taken by the Degree Course Council and results in the student's exclusion from the Degree Course at the University of Campania "Luigi Vanvitelli".

Article 11 – Independent learning

The Degree Course Council ensures that students may benefit from independent and guided learning, entirely separate from formal teaching activities, in the following ways:

1. Individual use or small-group use, independently or under the guidance of teachers, of teaching materials provided by the Degree Course Council for self-learning and self-assessment in order to achieve the prescribed objectives. Such materials (texts, simulators, audio-visual materials, computer programs, etc.) are kept in facilities managed by the School of Medicine and Surgery of the University of Campania "Luigi Vanvitelli".

2. Internships at Italian or foreign universities aimed at achieving specific educational objectives.

3. Personal study in preparation for examinations.

Article 12 – Assessment methods

1. Learning outcomes are assessed by a final oral (in accordance with Article 33 of the University Teaching Regulations), practical, or written examination, which provides an opportunity to verify achievement of the prescribed objectives. Each course unit has a single overall objective necessary for the acquisition of University Credits. Assessment methods include graded examinations, verification of the acquisition of competencies, and verification of attendance.

2. Ongoing assessments are aimed exclusively at verifying the acquisition of competencies and the effectiveness of learning and teaching processes with regard to specific contents.

3. Certifying assessments (examinations), on the other hand, are intended to assess and quantify, by means of marks out of thirty, student eligibility and achievement of course objectives, thereby certifying the student's level of preparation.

4. Internship activities are assessed by the Internship Coordinator and the teachers of the professional subjects, after hearing the opinion of the professional tutors. The mark is expressed out of thirty at the end of each academic year.

5. The examination timetable, determined as part of educational planning, is divided into sessions distributed throughout the year and is established for each academic year by the Degree Course Council.

6. Examination sessions are divided into the Winter session (January, February, and March), Summer session (May, June, and July), and Autumn session (September and October).

7. Examination dates, established in accordance with specific needs and progression requirements, are fixed by the Degree Course Council at the beginning of the academic year for the entire academic year. They are approved and publicized by the Head of the Department.

8. Examinations may be taken only after completion of the relevant courses.

9. Examinations are assessed by an Examination Board appointed by the Head of the Department and composed of two or more members, one of whom is the official teacher of the course and the others experts in the subject area.

10. The Chair of the Examination Board is the Coordinator of the Integrated Course, and the Board is valid only when composed of at least two members.
11. Students who withdraw from an examination before receiving a mark, or who refuse the mark awarded by the Board, may repeat the examination, including in the following examination session.
12. Students who fail an examination may repeat it only in the subsequent examination session.
13. The annual number of examination sessions, which in any case may not be fewer than eight, and their distribution throughout the year are determined by the Degree Course Council in such a way as to avoid overlap with teaching periods.
14. The annual number of examination sessions may be increased for students who are behind schedule.
15. Examinations held between 1 September and 31 March of the following academic year are considered to belong to the previous academic year and do not require renewed enrolment.

Article 13 – Prerequisites and progression rules

1. The prerequisites are set out in the attached table.
2. No progression barriers are provided for when moving from one academic year to the next.
3. Students are considered to be behind schedule when, within the normal duration of the Degree Course, they have not acquired the number of credits required for graduation.

Article 14 – Final examination and Final Examination Board

These Regulations, in accordance with Article 33 of the University Teaching Regulations, govern the procedures for the final examination, which normally involve the presentation by the student of a written dissertation, as set out below.

1. For the final examination, students use the credits specified in the study plan.
2. The final examination of the Degree Course has qualifying value and consists of:

- The discussion of a written dissertation prepared under the guidance of a teacher of the Degree Course.
- A practical test in which students must demonstrate their ability to manage a proposed situation in accordance with their professional profile.

3. The final degree mark, expressed out of one hundred, is determined on the basis of the following elements:

- The arithmetic mean of the marks obtained in curricular examinations and internship activities, converted into hundredths.
- The marks awarded by the Degree Board for the discussion of the dissertation.

4. The Final Examination Board is appointed by the Rector, on the proposal of the President of the School, and is composed of no fewer than seven and no more than eleven members. In addition to the Internship Coordinator, it includes two members appointed by the Professional Association of Nurses and two representatives of the Ministry of Health.

5. Graduation dates are communicated by the School to the Ministries responsible for Universities and Health, which may send representatives to the individual sessions. If no representatives are appointed, the Rector may replace them.

6. The Board first verifies whether candidates meet the requirements for admission to the final examination and then assesses them in accordance with paragraph 3 of this Article.

7. Members of the Board must ensure their presence and, if unable to attend a session, must notify the President of the School in sufficient time to allow for their replacement.

8. The Board records the results of the examination in a specific report, which is valid only if signed by all members.

Article 15 – Degree Course Council

The Degree Course Council is governed by the current University Academic Regulations (RD 269 04/23/2026). It is responsible for planning and organizing teaching activities. The Degree Course Council is composed of:

- The President of the Degree Course.
- Permanent teaching staff assigned to the Degree Course.
- Representatives of students enrolled in the Degree Course, in the proportion established by law.

The Degree Course Council is responsible for organizing teaching activities within the modules activated in the Integrated Courses, for which it designates a teacher-coordinator. It also establishes the dates and number of examination sessions, taking into account the prerequisite nature of certain examinations and in agreement with the Department Board.

Article 16 – Bodies of the Degree Course

The bodies of the Degree Course are:

- The President, elected in accordance with the Electoral Regulations in force at the University of Campania "Luigi Vanvitelli", who is responsible for the Degree Course and represents it within academic bodies and externally, in compliance with the decisions of the Council.
- The Vice President of the Degree Program, proposed by the President and appointed by the Council, shall assist the President in the management and coordination of the activities of the Degree Program.
- The Degree Course Council.
- The Coordinator of theoretical-practical and internship activities, proposed by the Degree Course Council and ratified by the Department Board, selected from among teachers holding the highest level of qualification provided for the specific nursing professional profile. The Coordinator serves for a three-year term, renewable according to the same procedure. The Coordinator is responsible for theoretical-practical and internship activities and for their integration with the other teaching activities; organizes supplementary activities; assigns students to tutors and supervises tutor activities; regulates student access to the facilities where theoretical-practical and internship activities take place; helps identify healthcare service facilities suitable for theoretical-practical and training activities; and maintains close contact with teachers from all sectors, especially those responsible for theoretical-practical subjects, thereby contributing to the definition of the theoretical-practical teaching component in accordance with the objectives set by the Department Board.

Article 17 – Criteria for the recognition of studies from other universities and supplementary activities for transfer students

1. Previous university studies are recognized by decision of the competent academic body in accordance with the Academic Regulations.
2. When evaluating examinations taken and/or attendance certificates, the Degree Course Council may limit their validity to eight academic years, in accordance with the criterion of obsolescence.
3. The Degree Course Council examines applicants' academic records on the basis of the courses and related disciplines, course contents, University Credits, and internship activities completed, also taking into account the obsolescence of previous training activities.

4. With regard to the recognition of studies completed abroad, the Degree Course Council appoints a special Commission to examine the academic records and examination programs completed in the country of origin. After hearing the opinion of the Commission, the Degree Course Council assesses the consistency of the credits obtained and determines their validity.

5. Credits acquired by a student transferring to the Degree Course from another course at the same or another university may be validated only after a special Commission has found them to be consistent with the educational objectives of one or more subjects included in the Degree Course regulations. Certified professional knowledge, skills, and micro-credentials may also be recognized in terms of ECTS credits, in accordance with University regulations (professional qualification certificates issued by accredited bodies, registrations with professional bodies or orders. The Degree Course Council evaluates requests for recognition, and its decisions are taken on the basis of uniform, transparent and publicly available criteria).

6. After determining the number of valid credits, the Degree Course Council enrolls the student in one of the three years of the Course, provided that places are available within the programmed admission limits.

7. Supplementary or remedial activities may be required for transfer students, subject in all cases to final assessment.

Article 18 – Assessment of teaching effectiveness and efficiency

1. In accordance with Article 24 on Quality Assurance, the Degree Course is subject to annual assessment covering:

- The organizational efficiency of the Degree Course Council and its teaching facilities.
- The quality and quantity of services available to students.
- The accessibility of information relating to all aspects of the Degree Course.
- The effectiveness and efficiency of teaching activities, including those aimed at student assessment.
- Teachers' compliance with the decisions of the Degree Course Council.
- Teachers' performance from the students' perspective.
- The quality of teaching, with particular reference to the use of IT tools and audio-visual materials.
- The organization of tutoring support for students.
- The average academic performance of students, assessed in relation to the regularity of their academic careers and the results achieved during their studies.

2. In agreement with the University Evaluation Unit, the Degree Course Council establishes the criteria and procedures and selects the most suitable tools for evaluating the above parameters in order to ensure the continuous improvement of teaching processes in line with existing quality assurance models.

3. Each teacher is informed of the assessment concerning his or her teaching activities as developed within the Degree Course Council, and this assessment is used as a basis for the allocation of resources.

TEACHING PLANNING 26/27

SSD 2025	SSD 2015	COURSE NAME	I.C.	COD AF	INTEGRATED COURSE	ETCs	Hs	Y. S.	Coverage Terms	Appointed Teacher	Academic Position	Department
BIOS-07/A	BIO/10	BIOCHEMISTRY	A1	A422395	BIOMEDICAL SCIENCES	2	18	I.1	Affidamento Università	BENCIVENGA DEBORA	RTD	MEDICINA DI PRECISIONE
BIOS-07/A	BIO/10	BIOLOGY	A1	A422395	BIOMEDICAL SCIENCES	2	18	I.1	Affidamento Università	VENDITTI MASSIMO	PA	MEDICINA DI PRECISIONE
PHYS-06/A	FIS/07	PHYSICS	A1	A422395	BIOMEDICAL SCIENCES	1	9	I.1	Affidamento Università	LEPORE MARIA	PA	MEDICINA SPERIMENTALE
		CHOICE 1		A422547	*1) Approach to centrifugation, ultracentrifugation, electrophoresis, western blot, ELISA essay, enzymatic essay, PCR, immunocytochemistry, cell colture* *2) Preparation of biological sample; isolation of cellular components from peripheral blood, bone marrow, seminal liquid, nasopharyngeal swab* *3) Propagation, Collection and Conservation of cell sample*	1	9	I.1	Affidamento Università	BENCIVENGA DEBORA		
BIOS-06/A	BIO/09	PHYSIOLOGY	A2	A422396	ANATOMY-PHYSIOLOGY	3	27	I.1	Affidamento Università	MESSINA ANTONIETTA	PA	MEDICINA DI PRECISIONE
BIOS-12/A	BIO/16	HUMAN ANATOMY	A2	A422396	ANATOMY-PHYSIOLOGY	3	27	I.1	Affidamento Università	MEZZOGIORNO ANTONIO	PA	SALUTE MENTALE E FISICA E MEDICINA PREVENTIVA

BIOS-13/A	BIO/17	EMBRIOLOGY	A2	A422396	ANATOMY-PHYSIOLOGY	1	9	I.1	Affidamento Università	RICCI GIULIA	PA	MEDICINA SPERIMENTALE
		CHOICE 2		A422548	Fixation, Inclusion, Sectioning and Staining of a biopsy sample	1	9	I.1	Affidamento Università	RICCI GIULIA	PA	MEDICINA SPERIMENTALE
MEDS-24/C	MED/45	GENERAL NURSING	A3	A422397	NURSING 1	2	18	I.1	CALL CCNL			
MEDS-24/C	MED/45	NURSING METHODOLOGY	A3	A422397	NURSING 1	2	18	I.1	CALL CCNL			
MEDS-24/C	MED/45	NURSING THEORY	A3	A422397	NURSING 1	2	18	I.1	CALL CCNL			
MEDS-02/A	MED/04	GENERAL PATHOLOGY	B1	A422400	PHYSIOPATHOLOGY SCIENCES	1	9	I.2	Affidamento Università	BENEDETTI ROSARIA	PA	MEDICINA DI PRECISIONE
MEDS-02/A	MED/04	GENERAL PATHOLOGY	B1	A422400	PHYSIOPATHOLOGY SCIENCES	1	9	I.2	Affidamento Università	MARIAROSARIA CONTE	RTD	MEDICINA DI PRECISIONE
		CHOICE 3		A422549	Seminar: Innovative therapeutic strategies against cancer	1	9	II.1	Affidamento Università	MARIAROSARIA CONTE		
		CHOICE 4		A422550	Practical Activity: cell colture, Western blot, RT-PCR, Sequencing, Sea-horse for metabolic profile, SNP determination, drug screening, proliferative assay, cytofluorimetry, microscopy	2	18	II.1	Affidamento Università	BENEDETTI ROSARIA		
					1) Practical activity in Nursing applied to hemodialysis and peritoneal dialysis *2) Clinical Trials in Nephrology* *3) Bioimpedenzometry Performance* *4) Haemogasnalysis Performance* *5) Practical Activity in Nursing of Kidney Transplant Recipient and Onco-Nephrologic patient.*				Affidamento Università	SIMEONI MARIADELINA		

					Seminar: Contrast media in radiology and management of nephropatic patient *1) Practical: Role of the research nurse in management of different contrast media* *2) Practical: Recognition of different adverse reactions during TC and MRI examination*				Affidamento Università Affidamento Università	BELFIORE MARIA PAOLA BELFIORE MARIA PAOLA		
MEDS-03/A	MED/07	MICROBIOLOGY	B1	A422400	PHYSIOPATHOLOGY SCIENCES	2	18	I.2	Affidamento Università	CARLA ZANNELLA	RTD	MEDICINA SPERIMENTALE
MEDS-05/A	MED/09	SEMEIOTICS	B1	A422400	PHYSIOPATHOLOGY SCIENCES	2	18	I.2	Affidamento Università	SARDU CELESTINO	PA	SCIENZE MEDICHE, CHIRURGICHE E AVANZATE
PAED-01/A	M-PED/01	PEDAGOGY	B2	A422398	HUMAN SCIENCES	2	18	I.2	Affidamento Università	ARIEMMA LUCIA	PA	PSICOLOGIA
PSIC-01/A	M-PSI/01	PSYCHOLOGY	B2	A422398	HUMAN SCIENCES	2	18	I.2	CALL CCNL			
GSPS-08/A	SPS/09	SOCIOLOGY	B2	A422398	HUMAN SCIENCES	1	9	I.2	PRIVATE CONTRACT			
MEDS-24/C	MED/45	COMMUNITY NURSING	B2	A422398	HUMAN SCIENCES	2	18	I.2	CALL CCNL			
LIFI-01/A	L-FIL-LET/12	ITALIAN 1	B4	A422399	ITALIAN 1	2	18	I.2	PRIVATE CONTRACT			
MEDS-24/C	MED/45	MEDICAL NURSING	B3	A422407	NURSING 2	2	18	II.1	CALL CCNL			
MEDS-24/C	MED/45	SPECIAL NURSING 1	B3	A422407	NURSING 2	2	18	II.1	CALL CCNL			
MEDS-24/C	MED/45	SPECIAL NURSING 2	B3	A422407	NURSING 2	2	18	II.1	CALL CCNL			
BIOS-11/A	BIO/14	PHARMACOLOGY	C1	A422403	PHARMACOLOGY AND PATHOLOGY 1	2	18	II.1	Affidamento Università	SPORTIELLO LIBERATA	RTD	MEDICINA SPERIMENTALE

MEDS-02/B	MED/05	CLINICAL PATHOLOGY	C1	A422403	PHARMACOLOGY AND PATHOLOGY 1	1	9	II.1	Affidamento Università	DE NIGRIS FILOMENA	PO	MEDICINA DI PRECISIONE
MEDS-10/B	MED/17	INFECTIOUS DISEASES	C1	A422403	PHARMACOLOGY AND PATHOLOGY 1	1	9	II.1	Affidamento Università	PISATURO MARIANTONIETTA	PA	SALUTE MENTALE E FISICA E MEDICINA PREVENTIVA
		CHOICE 5		*A422551*	*Seminar: Laboratory test; results interpretation*	2	18	III.1		DE NIGRIS FILOMENA		
					1) Practical: Test execution: blood count, glycated haemoglobin, cholesterol, antibiogram, etc *2) Practical: Coagulation test Hemorrhagic and thrombotic risk*					DE NIGRIS FILOMENA		
					1 Animal enclosure *2 In vivo laboratory*					SPORTIELLO LIBERATA		
		CHOICE 6		*A422552*	*Seminar: Research Nurses in Clinical Trials in Oncology (from phase I to phase III)*	2	18	III.2		MARTINI GIULIA		MEDICINA DI PRECISIONE
					Cooperation of research nurses with the other figures involved in clinical trials					NAPOLITANO STEFANIA		MEDICINA DI PRECISIONE
					1) Practical experience in Oncology Department *2) Good Clinical Practice (GCP) international guidelines for clinical trials* *3) Infectious Substances Shipping guidelines*					DELLA CORTE CARMINIA MARIA		MEDICINA DI PRECISIONE

					Management of blood tranfusion in chronically transfused patients with rare anemias					MONTALDO PAOLO	RTD	DIPARTIMENTO DELLA DONNA DEL BAMBINO E DI CHIRURGIA GENERALE E SPECIALISTICA
MEDS-24/C	MED/45	PREVENTIVE NURSING	C2	A422402	PREVENTIVE CARE	2	18	II.1	CALL CCNL			
MEDS-22/A	MED/36	IMAGING	C2	A422402	PREVENTIVE CARE	1	9	II.1	Affidamento Università	BELFIORE MARIA PAOLA	RTD	MEDICINA DI PRECISIONE
MEDS-25/B	MED/44	OCCUPATIONAL MEDICINE	C2	A422402	PREVENTIVE CARE	2	18	II.1	Affidamento Università	MIRAGLIA NADIA	PA	MEDICINA SPERIMENTALE
MEDS-06/A	MED/18	GENERAL SURGERY	D1	A422406	GENERAL AND SPECIALISTIC SURGERY	1	9	II.2	Affidamento Università	LIETO EVA	PO	SCIENZE MEDICHE E CHIRURGICHE AVANZATE
MEDS-06/A	MED/18	GENERAL SURGERY	D1	A422406	GENERAL AND SPECIALISTIC SURGERY	1	9	II.2	Affidamento Università	ANNAMARIA AURICCHIO	RTD	SCIENZE MEDICHE TRASLAZIONALI
MEDS-13/A	MED/21	THORACIC SURGERY	D1	A422406	GENERAL AND SPECIALISTIC SURGERY	1	9	II.2	Affidamento Università	VICIDOMINI GIOVANNI	PA	SCIENZE MEDICHE TRASLAZIONALI
MEDS-13/C	MED/23	CARDIOVASCULAR SURGERY	D1	A422406	GENERAL AND SPECIALISTIC SURGERY	1	9	II.2	Affidamento Università	DE SANTO LUCA SALVATORE	PA	SCIENZE MEDICHE TRASLAZIONALI
MEDS-07/A	MED/11	CARDIOLOGY	D2	A422410	INTERNISTIC MEDICINE	0,5	4,5	II.2	Affidamento Università	MOSCARELLA ELISABETTA	PA	SCIENZE MEDICHE TRASLAZIONALI
MEDS-07/A	MED/11	CARDIOLOGY	D2	A422410	INTERNISTIC MEDICINE	0,5	4,5	II.2	Affidamento Università	LOFFREDO FRANCESCO	PA	SCIENZE MEDICHE TRASLAZIONALI
MEDS-10/A	MED/12	GASTROENTEROLOGY	D2	A422410	INTERNISTIC MEDICINE	1	9	II.2	Affidamento Università	GRAVINA ANTONIETTA GERARDA	PA	MEDICINA DI PRECISIONE
MEDS-08/B	MED/14	NEPHROLOGY	D2	A422410	INTERNISTIC MEDICINE	1	9	II.2	Affidamento Università	SIMEONI MARIADELINA	PA	SCIENZE MEDICHE TRASLAZIONALI

MEDS-05/A	MED/09	GERIATRICS	D2	A422410	INTERNISTIC MEDICINE	4	36	II.2	Affidamento Università	SARDU CELESTINO	PA	SCIENZE MEDICHE, CHIRURGICHE E AVANZATE
MEDS-09/A	MED/06	ONCOLOGY	D3	A422412	ONCOLOGIC DISEASES	1	9	II.2	Affidamento Università	NAPOLITANO STEFANIA	RTD	MEDICINA DI PRECISIONE
MEDS-09/A	MED/06	ONCOLOGY	D3	A422412	ONCOLOGIC DISEASES	1	9	II.2	Affidamento Università	DELLA CORTE CARMINIA MARIA	PA	MEDICINA DI PRECISIONE
MEDS-09/B	MED/15	HAEMATOLOGY	D3	A422412	ONCOLOGIC DISEASES	1	9	II.2	Affidamento Università	MARTINI GIULIA	RTD	MEDICINA DI PRECISIONE
MEDS-24/C	MED/45	ONCOLOGIC NURSING	D3	A422412	ONCOLOGIC DISEASES	2	18	II.2	CALL CCNL			
LIFI-01/A	L-FIL-LET/12	ITALIAN 2	D5	A422409	ITALIAN 2	2	18	II.2	PRIVATE CONTRACT			
MEDS-24/C	MED/45	DISABILITY NURSING	E2	A422417	DISABILITY DISORDERS	2	30	III.1	CALL CCNL			
MEDS-12/A	MED/26	NEUROLOGY	E2	A422417	DISABILITY DISORDERS	1	15	III.1	Affidamento Università	DE MICCO ROSA	PA	SCIENZE MEDICHE, CHIRURGICHE E AVANZATE
MEDS-19/A	MED/33	ORTHOPEDY	E2	A422417	DISABILITY DISORDERS	1	15	III.1	Affidamento Università	TORO GIUSEPPE	PA	MULTIDISCIPLINARE DI SPECIALITA' MEDICO-CHIRURGICHE ODONTOIATRICHE
MEDS-21/A	MED/40	GYNAECOLOGY	E3	A422422	GYNAECOLOGY AND PEDIATRICS	1	15	III.1	Affidamento Università	SIRICO ANGELO	RTD	DIPARTIMENTO DELLA DONNA DEL BAMBINO E DI CHIRURGIA GENERALE E SPECIALISTICA

MEDS-20/A	MED/38	PEDIATRICS	E3	A422422	GYNAECOLOGY AND PEDIATRICS	1	15	III.1	Affidamento Università	MONTALDO PAOLO	RTD	DIPARTIMENTO DELLA DONNA DEL BAMBINO E DI CHIRURGIA GENERALE E SPECIALISTICA
MEDS-24/C	MED/45	PEDIATRIC NURSING	E3	A422422	GYNAECOLOGY AND PEDIATRICS	1	15	III.1	CALL CCNL			
MEDS-24/C	MED/47	OBSTETRIC NURSING	E3	A422422	GYNAECOLOGY AND PEDIATRICS	1	15	III.1	CALL CCNL			
MEDS-06/A	MED/18	GENERAL SURGERY	E1	A422418	EMERGENCY	1	15	III.1	Affidamento Università	PARMEGGIANI DOMENICO	PA	SCIENZE MEDICHE, CHIRURGICHE E AVANZATE
MEDS-06/A	MED/18	GENERAL SURGERY	E1	A422418	EMERGENCY	1	15	III.1	Affidamento Università	AURICCHIO ANNAMARIA	RTD	SCIENZE MEDICHE TRASLAZIONALI
MEDS-23/A	MED/41	ANESTHESIOLOGY	E1	A422418	EMERGENCY	2	30	III.1	Affidamento Università	MARCO FIORE	RTD	DIPARTIMENTO DELLA DONNA DEL BAMBINO E DI CHIRURGIA GENERALE E SPECIALISTICA
MEDS-24/C	MED/45	EMERGENCY NURSING	E1	A422418	EMERGENCY	2	30	III.1	CALL CCNL			
MEDS-24/C	MED/45	MANAGEMENT NURSING	D4	A422411	NURSING 3	1	15	III.2	CALL CCNL			
MEDS-24/C	MED/45	SPECIAL INTERNAL NURSING 1	D4	A422411	NURSING 3	2	30	III.2	CALL CCNL			
MEDS-24/C	MED/45	SPECIAL INTERNAL NURSING 2	D4	A422411	NURSING 3	2	30	III.2	CALL CCNL			
MEDS-24/C	MED/45	SPECIAL INTERNAL NURSING 3	D4	A422411	NURSING 3	1	15	III.2	CALL CCNL			
MEDS-24/B	MED/42	HYGIENE	F1	A422423	EPIDEMIOLOGICS	2	30	III.2	Affidamento Università	PAVIA MARIA	PO	MEDICINA SPERIMENTALE

MEDS-25/B	MED/43	LEGAL MEDICINE AND BIOETHICS	E4	A422423	EPIDEMIOLOGICS	1	15	III.2	Affidamento Università	FEOLA ALESSANDRO	PA	MEDICINA SPERIMENTALE
MEDS-24/B	MED/42	EPIDEMIOLOGICS	E4	A422423	EPIDEMIOLOGICS	1	15	III.2	Affidamento Università	PAVIA MARIA	PO	MEDICINA SPERIMENTALE
MEDS-24/A	MED/01	STATISTICS	E4	A422423	EPIDEMIOLOGICS	2	30	III.2	Affidamento Università	SIGNORIELLO SIMONA	PA	SALUTE MENTALE E FISICA E MEDICINA PREVENTIVA
INFO-01/A	INF/01	INFORMATICS	E4	A422423	EPIDEMIOLOGICS	2	30	III.2	PRIVATE CONTRACT			
MEDS-24/C	MED/45	NURSING RESEARCH	E4	A422423	EPIDEMIOLOGICS	1	15	III.2	CALL CCNL			

	FIRST YEAR																		SECOND YEAR																						THIRD YEAR																						
	INTEGRATED COURSE BIOMEDICAL SCIENCES - A1			INTEGRATED COURSE ANATOMY-PHYSIOLOGY- A2			INTEGRATED COURSE NURSING 1 - A3			INTEGRATED COURSE PHYSIOPATHOLOGY SCIENCES - B1			INTEGRATED COURSE HUMAN SCIENCES - B2				INTEGRATED COURSE ITALIAN 1 - B4	INTERNSHIP 1	LABORATORY 1	INTEGRATED COURSE NURSING 2 - B3			INTEGRATED COURSE PHARMACOLOGY AND PATHOLOGY 1 - C1			INTEGRATED COURSE PREVENTIVE CARE - C2			INTEGRATED COURSE GENERAL AND SPECIALISTIC SURGERY - D1			INTEGRATED COURSE INTERNISTIC MEDICINE - D2				INTEGRATED COURSE ONCOLOGIC DISEASES - D3			INTEGRATED COURSE ITALIAN 2 - D5	Internship 2	Laboratory 2	INTEGRATED COURSE DISABILITY DISORDERS - E2			INTEGRATED COURSE GYNAECOLOGY AND PEDIATRICS - E3				INTEGRATED COURSE EMERGENCY - E1			INTEGRATED COURSE NURSING 3 - D4				INTEGRATED COURSE EPIDEMIOLOGICS - E4						INTERNSHIP 3	LABORATORY 3	FINAL EXAMEN
	A422395			A422396			A422397			A422400			A422398				A422399	A422405	A422536	A422407			A422403			A422402			A422406			A422410				A422412			A422409	A422415	A422537	A422417			A422422				A422418			A422411				A422423						A422424	A422538	A422425
Attività Formativa	BIOCHEMISTRY A422395	Biology A422395	PHYSICS A422395	PHYSIOLOGYA422396	HUMAN ANATOMYA422396	EMBRIOLOGYA422396	GENERAL NURSINGA422397	NURSING METHODOLOGYA422397	NURSING THEORYA422397	GENERAL PATHOLOGY A422400	MICROBIOLOGY A422400	SEMEIOTICSA422400	PEDAGOGYA422398	PSYCHOLOGYA422398	SOCIOLOGYA422398	COMMUNITY NURSINGA422398	ITALIAN 1 - A422399	INTERNSHIP 1	LABORATORY 1	MEDICAL NURSINGA422407	SPECIAL NURSING 1 A422407	SPECIAL NURSING 2 A422407	PHARMACOLOGYA422403	CLINICAL PATHOLOGYA422403	INFECTIOUS DISEASEA422403	PREVENTIVE NURSINGA422402	IMAGINGA422402	OCCUPATIONAL MEDICINEA422402	GENERAL SURGERY A422406	THORACIC SURGERY A422406	CARDIOVASCULAR SURGERYA422406	CARDIOLOGYA422410	GASTROENTEROLOGYA422410	NEPHROLOGYA422410	GERIATRICSA422410	ONCOLOGYA422412	HAEMATOLOGYA422412	ONCOLOGIC NURSINGA422412	ITALIAN 2 - D5	INTERNSHIP 2	LABORATORY 2	DISABILITY NURSINGA422417	NEUROLOGYA422417	ORTHOPEDICSA422417	GYNAECOLOGYA422422	PEDIATRICSA422422	PEDIATRIC NURSINGA422422	OBSTETRIC NURSINGA422422	GENERAL SURGERYA422418	ANESTHESIOLOGYA422418	EMERGENCY NURSING A422418	MANAGEMENT NURSINGA422411NURSING 3	SPECIAL INTERNAL NURSING 1A422411	SPECIAL INTERNAL NURSING 2A422411	SPECIAL INTERNAL NURSING 3A422411	HYGIENEA422423	LEGAL MEDICINE AND BIOETHICSA422423	EPIDEMIOLOGICSA422423	STATISTICSA422423	INFORMATICSA422423	NURSING RESEARCHA422423	INTERNSHIP 3	LABORATORY 3	FINAL EXAMEN
CONOSCENZA E CAPACITA' DI COMPRENSIONE																																																																
scienze biomediche per la comprensione dei processi fisiologici e patologici connessi allo stato di salute e malattia delle persone nelle diverse età e fasi della vita;	x	x	x	x	x	x				x	x									x	x	x	x	x		x	x	x	x	x	x	x			x							x	x	x	x	x			x	x														x
scienze infermieristiche generali e cliniche per la comprensione dei campi di intervento dell'infermiere, del metodo clinico che guida un approccio autonomo ed efficace all'assistenza, delle tecniche operative di intervento e delle evidenze disponibili che guidano la presa di decisioni;							x	X	X				X							X			X						X	X	X					X	X	X				X					X	X			X		X								X			x
scienze igienico-preventive per la comprensione dei determinanti di salute, dei fattori di rischio, delle strategie di prevenzione sia individuali che collettive e degli interventi volti a promuovere la sicurezza degli operatori sanitari e degli utenti.																								X	X																											X				X								x
delle dinamiche relazionali normali e patologiche, delle reazioni di difesa o di adattamento delle persone a situazioni														X	X																																																	x
le teorie di apprendimento per la comprensione dei processi educativi rivolti ai cittadini e ai pazienti;														X	X																																																	x
le scienze etiche, legali e sociali per la comprensione della complessità organizzativa del Sistema Sanitario, dell'importanza e dell'utilità di agire in conformità alla normativa e alle direttive e nel rispetto dei valori e dei dilemmi etici che si presentano nella pratica quotidiana;							x		x																																												x	x	x									x
i valori, le finalità e i contenuti del Codice Deontologico della Professione dell'Infermiere;							x						x																																								x		x									x
gli ambiti dell'autonomia professionale, delle aeree di integrazione e di interdipendenza con gli altri operatori del team							x	x	x				x																																								x		x									X
i modelli organizzativi del lavoro in Team e loro efficacia rispetto agli esiti attesi							x	x	x				x		x																																						x	x	x									X
le teorie del problem solving, del decision making e di gestione del conflitto per assumere decisioni cliniche e lavorare efficacemente in un team multidisciplinare.							x	x	x				x		x																																						x	x	x									X
discipline informatiche e linguistiche con particolare approfondimento della lingua inglese per la comprensione della letteratura scientifica sia cartacea che on line.																	x																						X																		X	X						X
CAPACITA' DI APPLICARE CONOSCENZA E COMPRENSIONE																																																																
utilizzare un corpo di conoscenze teoriche derivanti dalle scienze infermieristiche, dalle scienze biologiche comportamentali e sociali e da altre discipline per riconoscere i bisogni delle persone assistite nelle varie età e nelle diverse fasi della vita;	x	x	x	x	x	x	x	x	x	x	x		x	x	x					x	x	x	x	x	x	x	x	x	x	x	x	x			x	x	x	x				x	x	x	x	x	x	x	x	x	x	x	x	x	x	x					x			X
integrare le conoscenze infermieristiche teoriche e pratiche con le scienze biologiche, psicologiche, socio-culturali e umanistiche utili per comprendere gli individui di tutte le età, gruppi e comunità;	x	x	x	x	x	x	x	x	x	x	x		x	x	x					x	x	x	x	x	x	x	x	x	x	x	x	x			x	x	x	x				x	x	x	x	x	x	x	x	x	x	x	x	x	x	x					x			X
utilizzare modelli teorici e modelli di ruolo all'interno del processo di assistenza per facilitare la crescita, lo sviluppo e l'adattamento nella promozione, mantenimento e recupero della salute dei cittadini;							x						x	x	x																					x	x	x									x	x			x		x								x			X
erogare un'assistenza sicura, efficace e basata sulle evidenze per raggiungere i risultati di salute o uno stato di compenso della persona assistita;				x	x		x	x	x	x	x		x		x					x		x			x											x	x	x									x	x			x	x	x			x					x			X
condurre una valutazione completa e sistematica dei bisogni di assistenza del singolo individuo, della famiglia e della collettività;				x	x		x	x	x	x	x		x		x					x		x			x											x	x	x									x	x			x	x	x			x					x			X
analizzare e interpretare in modo accurato i dati raccolti mediante l'accertamento di salute dell'assistito; pianificare l'erogazione dell'assistenza in collaborazione con gli utenti e con il team di cura interdisciplinare;				x	x		x	x	x	x	x		x		x					x		x			x											x	x	x									x	x			x	x	x			x					x			X
facilitare lo sviluppo di un ambiente sicuro per l'assistito assicurando costante vigilanza infermieristica				x	x		x	x	x	x	x		x		x					x		x	x		x											x	x	x									x	x			x	x	x			x					x			X
pianificare l'erogazione dell'assistenza infermieristica in collaborazione con gli utenti, le persone di riferimento e il team di cura interdisciplinare;				x	x		x	x	x	x	x		x		x					x		x			x											x	x	x									x	x			x	x	x			x					x			X
valutare i progressi delle cure in collaborazione con il paziente, la sua famiglia ed il team di cura interdisciplinare;				x	x		x	x	x	x	x		x		x					x		x			x											x	x	x									x	x			x	x	x			x					x			X
discutere nel team gli eventi critici ed inattesi successi nella pratica infermieristica							x	x	x		x		x		x					x					x											x	x	x									x	x			x	x	x			x					x			X
discutere le problematiche etiche e deontologiche della pratica clinica; applicare i principi etici e deontologici nella pratica infermieristica;							x						x	x	x																																						x	x	x									X
individuare le priorità nella gestione di gruppi di pazienti				x			x	x	x	x	x		x		x					x		x														x	x	x									x	x			x	x	x			x					x			X
interpretare e applicare i risultati della ricerca alla pratica infermieristica e collegare i processi di ricerca allo sviluppo teorico della disciplina infermieristica.							x	x	x				x																																												x	x			x			x
produrre un testo scritto in formato elettronico, elaborare informazioni attraverso un foglio elettronico, essere in grado di attingere ad informazioni in rete																																																										x						x
analizzare e interpretare in modo accurato i dati raccolti nella propria esperienza pratica, integrandoli con dati dalla letteratura scientifica inerenti																	X																						x																		x	x						X
AUTONOMIA DI GIUDIZIO																																																																X
identificare i problemi di competenza specifica e le problematiche di tipo collaborativo	x	x		x	x	x	x			x	x		x	x	x						x	x	x			x	x	x	x	x	x	x			x	x	x	x					x	x	x	x	x	x	x	x	x		x											X
definire i risultati assistenziali attesi				x	x		x	x	x	x			x													x	x	x	x	x	x	x			x	x	x	x					x	x	x	x	x	x	x	x	x	x	x		x	x	x				x			X
stabilire gli interventi assistenziali appropriati sulla base delle priorità, delle evidenze scientifiche e della volontà della persona assistita	x	x	x	x	x	x	x	x	x	x	x		x		x		x			x	x	x	x	x	x	x	x	x	x	x	x	x			x	x	x	x					x	x	x	x	x	x	x	x	x	x	x		x	x	x	x			x			X
valutare i risultati raggiunti anche in termini qualitativi e il processo di assistenza							x	x	x				x				x					x				x	x	x	x	x	x	x			x	x	x	x					x	x	x	x	x	x	x	x	x	x	x			x	x	x			x			X
identificare, in collaborazione con altre figure professionali, i bisogni di salute della persona, della famiglia, della comunità							x	x					x	x	x										x											x	x	x							x	x	x	x	x			x	x	x		x								X
identificare, in relazione alla complessità assistenziale, i soggetti da coinvolgere nell'assistenza (caregiver/famiglia, personale di supporto, altri professionisti, risorse della comunità)							x				x		x	x	x										x											x	x	x							x	x	x	x	x			x	x	x										X
identificare le situazioni cliniche in cui è necessario avvalersi di consulenti										x										x			x			x	x	x	x	x	x	x			x	x	x	x					x	x	x	x	x	x	x	x	x													X
identificare le situazioni in contrasto con i principi deontologici della professione																								x																													x		x									X
ABILITA' COMUNICATIVE																																																																X
utilizzare abilità di comunicazione appropriate (verbali, non verbali e scritte) con gli utenti di tutte le età e con le loro famiglie all'interno del processo assistenziale e/o con altri professionisti sanitari in forma appropriata							X	X	X				X		X										X	X	X	X	X	X	X	X			X	X	X	X				X	X	X	X	X	X	X	X	X	X	X	X		X									X
utilizzare modalità di comunicazione appropriate nel team multi professionale								X																		X	X	X	X	X	X	X			X	X	X	X				X	X	X	X	X	X	X	X	X	X	X	X	X		X					X			X
utilizzare i principi di insegnamento e apprendimento per interventi informativi o educativi specifici rivolti a singoli utenti, a famiglie, a gruppi, ad altri professionisti (operatori di supporto), studenti dei corsi di laurea delle professioni sanitarie (Ostetricia, /Infermieristica Pediatrica)	X	X	X	X	X	X	X	X	X	X	X		X	X			X			X	X	X	X	X	X	X	X	X	X	X	X	X			X	X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X			X	X	X			X			X
sostenere e incoraggiare gli utenti verso scelte di salute, rinforzando abilità di coping, l'autostima e potenziando le risorse disponibili							X	X	X				X		X										X	X	X	X	X	X	X	X			X	X	X	X				X	X	X	X	X	X	X	X	X	X	X	X		X									X
gestire conflitti derivanti da posizioni diverse																										X	X	X								X	X	X									X	X	X		X		X											X
facilitare il coordinamento dell'assistenza per raggiungere gli esiti di cura concordati							X	X	X				X												X	X	X	X	X	X	X	X			X	X	X	X				X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			X			X
collaborare con il team di cura per concordare modalità operative e realizzare l'applicazione e lo sviluppo di protocolli e linee guida								X	X																X	X	X	X	X	X	X	X			X	X	X	X				X	X	X	X	X	X	X	X	X	X	X	X	X										X
CAPACITA' DI APPRENDIMENTO																																																																
sviluppare abilità di studio indipendente	X	X	X	X	X	X	X	X	X	X	X		X	X	X		X			X	X	X	X	X	X	X	X	X	X	X	X	X			X	X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			X			X
dimostrare la capacità di coltivare dubbi e tollerare le incertezze derivanti dallo studio e dall'attività pratica							X	X	X	X	X		X	X	X					X	X	X	X	X	X	X	X	X	X	X	X	X			X	X	X	X				X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X				X			X
sviluppare la capacità di porsi interrogativi sull'esercizio della propria attività, pertinenti nei tempi e nei luoghi							X	X	X				X	X	X										X	X	X	X	X	X	X	X			X	X	X	X				X	X	X	X	X	X	X	X	X	X	X	X	X	X						X			X
dimostrare la capacità di ricercare con continuità le opportunità di autoapprendimento	X	X	X	X	X	X	X	X	X	X	X		X	X	X		X			X	X	X	X	X	X	X	X	X	X	X	X	X			X	X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			X			X
dimostrare capacità di autovalutazione delle proprie competenze e delineare i propri bisogni di sviluppo e apprendimento							X	X	X				X	X	X										X	X	X	X	X	X	X	X			X	X	X	X				X	X	X	X	X	X	X	X	X	X	X	X	X	X						X			X
dimostrare capacità di apprendimento collaborativo e di condivisione della conoscenza all'interno delle equipe di lavoro							X	X	X				X	X	X										X	X	X	X	X	X	X	X			X	X	X	X				X	X	X	X	X	X	X	X	X	X	X	X	X	X						X			X
dimostrare capacità e autonomia nel cercare le informazioni necessarie per risolvere problemi o incertezze della pratica professionale, selezionando criticamente fonti secondarie e primarie di evidenze di ricerca	X	X	X	X	X	X	X	X	X	X	X		X	X	X		X			X	X	X	X	X	X	X	X	X	X	X	X	X			X	X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			X			X

Risultati di Apprendimento Attesi (RAA): I RAA specifici declinati nelle righe della Matrice devono essere perfettamente coerenti con quelli descritti nei quadri A4.b.2 (Competenze Trasversali) e A4.c (Risultati di Apprendimento) della SUA-CdS.